

# Séminaires de l'unité de recherche éducationnelle en mathématiques / Mathematics Educational Research Unit Seminars

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## TOWARDS PEDAGOGY FOR TEACHING MATHEMATICS IN MULTILINGUAL CLASSROOMS: A SPECIFIC FOCUS ON LEARNERS' PERSPECTIVES

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In this presentation I will draw on a pilot study conducted in two Grade 11 classrooms to explore pedagogy for teaching and learning mathematics in multilingual classrooms in South Africa. This pilot is part of a wider study that is still in progress. Through analysis of the objectives that guided the development of the pedagogy, lessons observed and the learners' reflections on how it worked during their lessons, we present an argument that for such a pedagogy of teaching and learning mathematics in multilingual classrooms to be successful it must ensure that the learners gain epistemological access without losing access to English, which I have argued, in previous work, that is presently seen by many parents, teachers and learners as a necessary condition for gaining access to important social goods such as higher education.

N.B.: La présentation sera en anglais / This presentation will be in English

Date : Jeudi, 6 septembre de 16h30 à 18h / Thursday, September 6<sup>th</sup>, from 4.30-6.00pm  
Local / Room: LMX 477

**Nous vous attendons en grand nombre! / We look forward to seeing you !**

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